CLASS-II (2025-26) ENGLISH

| Вос | Books Recommended: Mridang (NCERT) | | | | | | | | | | |
|-------|------------------------------------|---|---|---|--|-------------------------------|---|--|--|--|--|
| Month | Periods | Lesson | Teaching Aids | Activities (Based on Experiential learning) | Skills | Assessment | Learning Outcome | | | | |
| April | 2P 6P | * Use of is,am,are Was / were | Visual Aids Loud Reading | Integrated with Art Play a "Guess the Bicycle part" game. * Students will draw a picture of bicycle, labelling the parts and colouring them accurately. | Reading and understanding Creativity | | *Students will speak about their own bicycle. *Knowledge of different parts of bicycle. *Knowledge of safety | | | | |
| | 5P 2 P 2 P | * punctuation *Comprehension Practice *Picture description(Pg. no. 8,9) | Story Telling Charts of Bicycle and different parts of Bicycle Worksheets Explanatory Discussion Questioning | *Vocabulary: New words related to bicycle's parts and colours. Flash Card game(Helping Verbs) *Spell Bee Round 1 | Reading Skills LSRW skills will be honed Dictation | Reading Assessment Worksheets | *Relation of helping Verbs with the Subject. *Picture description will enhance their imaginative and creative skills. *knowledge of present and past by using correct helping verb. | | | | |

| Month | Periods | Lesson | Teaching Aids | Activities (Based on Experiential learning) | Skills | Assessment | Learning Outcome |
|-------|------------------|---|---|--|--|-------------------------|---|
| | 2P 6P | Chapter 2 *Out! Out! | Visual Aids | Integrated with Phy.Edu. & Craft | Reading Skills | Reading skill | *understanding of different games. |
| | 4 P 2P 3 P | * Noun *Past Form Of the *Verb *Composition | Examples from daily life (Explanatory Method) Questioning | *Visit to a school playground and discussion on different games mentioned in Lesson. *Create any toy with recycled material. *Noun Activity with clay. Flash Card game "Show and Tell" Composition & lesson based | Problem solving skills Observing skills Writing skills | Worksheet Writing skill | *Knowledge of indoor and outdoor games. *Recognise the importance of collaboration and fun when playing with others. *Creativity and Imagination in making their own playthings *Develop their observing skills. |

| Month | Periods | Lesson | Teaching Aids | Activities (Based on Experienti al learning) | Skills | Assessment | Learning Outcome |
|--------|-----------------------|---|---|--|-------------------------------------|--|---|
| July | 2P 6P 5P 2 P 1P | Unit 2 *It is fun(Poem) *Verbs *Reordering of Sentences *Genders *Practice of Unseen Comprehension. | * Verbs through Actions *Flash Cards (Group Discussion method) (Demonstrative) | Integrated with Art *Draw picture/ mask of any animal mentioned in poem *Integrated with Physical Education(Frog Race) *Identification of Sounds of different animals Circle Time- How did they spend holidays? | *Writing Skills | Speaking skills Worksheet Reading Assessment | *Sounds of different animals *Formation of Sentences *Understanding of Action words *Importance of animals in the ecosystem. |
| August | 3P 6P 3 P 4P | *Seeing without seeing *opposites * Adjectives *Picture comprehension | *Examples from real life. *Movie show based on successful Disabled Person. Explanatory Method | *Ctudonto will from a | Reading Skills Writing Skills | Maintenance of notebooks, worksheet, Dictation | *Students will learn to empathize with the challenges faced by the disabled. *Knowledge about describing words |

| Month | Periods | Lesson | Teaching Aids | Activities (Based on Experienti al learning) | Skills | Assessment | Learning Outcome |
|-----------|----------------------|---|--|--|---|--|---|
| September | 2P 2P | * Unseen Comp. *Picture Description. (Pg. no. 22-23) Unit 3 *Come back soon(poem) * Articles *Prepositions * Practice of Unseen Comprehension | *Flash Cards (Questioning method) Group discussion Flash cards of preposition words, vowels and consonant sounds | *Worksheets Integrated with Art Draw any aquatic animal. "Show and Tell": Mode of transport with toy vehicles *Game "Simon Says" (Prepositions). | *writing Skills *Observation skills. *Speaking skills | Written Assessment. Worksheet | * Students will come to know about the usage of positional words. *Use of different modes of transportation. * Knowledge about Vowels and consonant. |
| October | 2P 5P 4P 4P | *This is my Town(Poem) *Number nouns *Homophones *Comprehension Practice | Drawing file, colours ,Visual Aids Flash cards (Explanatory Discussion Method) | *Integrated with Art(Scenic view) *Flash Card(Number nouns, Homophones) *Riddles | Vocabulary(Words related to Nature) Reading Skill | *Random Questioning *Worksheet *Written Test | *Awareness about their own locality, town and school. *Develop imagination, and drawing skills. *Words of similar sounds with different meaning. *Develop speaking skills and Reading Skills. |

| Month | Periods | Lesson | Teaching Aids | Activities (Based on Experienti al learning) | Skills | Assessment | Learning Outcome |
|----------|----------------------------------|--|--|---|--|--|---|
| November | 2P 6P 3P 4P 5P 3P | *A show of Clouds(Poem) *My Name *Conjunction * pronouns *Application for Sick leave & Urgent piece of work *Unseen Comprehension | *Live Examples * Visual Aids *Flash cards (Explanatory) (Discussion Method) | *Integrated with Art(drawing of clouds) Enactment of Chapter " My Name" *Bingo (Conjunction) *Who answer first | Problem solving skills Speaking Skills Observation al skills Writing Skills | Speaking Assessment Worksheets | *Students will be able to describe different characteristics of clouds * Team work *Learn uses of different conjunction |
| December | 2P 6P 4P 2P 4P | *The Crow(Poem) *The Smart Monkey *Adverbs *Unseen Comprehension *Comp osition | *Live examples *Modules *Questioning *(Discussion) | *Rhyming Words *Story telling Activity *Enactment of short play(Theme Cleanliness) *Act it out games(Adverb) *Describe your class room | Narration Reading skills Writing Skills Discussion | Random Questioning Written Assessment | *Developing confidence. *Acceptance of different identities * Importance of cleanliness *Understanding of Adverbs |

| Month | Periods | Lesson | Teaching Aids | Activities (Based on Experienti al learning) | Skills | Assessment | Learning Outcome |
|----------|------------------------------|---|---|--|--|-----------------------------------|---|
| January | 3P 6P 4P 3P 2P | Unit 5 *Little Drops of Water(Poe m) * We all are Indians *Helping Verbs (Has/Have) *Picture Comprehension Practice | * Visual Aids Narrative method) (Explanatory method) Brainstorming Activity | *Integrated with Music(Song on Rainy Season) *Rhyming words *Write sentences using has and have *Worksheet | Narrative Skills Writing Skills Speaking skills | Written Test Speaking Assessment | *Importance of Water *Knowledge of different seasons |
| February | 2P 6P 4 P 2P 3 P | Unit 5 Something New(Pg. no. 103-107) *Past form of Verbs *Homophones *Noun *Practice of Unseen Passage | Visual Aids Examples from daily life (Explanatory method) Questioning | Integrated with Music and Dance Song and dance of any state. *Noun Activity with clay. Flash Card game | Reading Skill Observing | Reading skill Worksheet | *Knowledge of different states of India (festivals, culture, food etc,) * words of similar sounds with different meaning |
| | | | | | I | Writing skill | |

पुस्तक - सोन चिरैया

हिंदी

कक्षा – दूसरी

| के मन्भेरम दृश्य एवं सौंदर्य से परिचित होंगे।बच्चे हाव-भाव व लय के साथ इ जाएँगे। |
|---|
| गरे में जानेंगे। नटखट स्वभाव से परिचित |
| क्र विषयों का ज्ञान प्राप्त में वृद्धि |
| गरीकियों पर ध्यान देते हुए 1न विधा को मजबूत करेंगे |
| T T |

| मास | कालांश | पाठ्यक्रम | सहायक सामग्री तथा शिक्षक कार्यप्रणाली | गतिविधियाँ(प्रायोगिक ज्ञान पर आधारित) | कौशल | मूल्याँकन | ज्ञानार्जन |
|-----|--------|---|---|--|---------------|------------|--|
| मई | 6 | पाठ ३ ठेले पर बैठी सब्जियाँ | प्राठ्य पुस्तक का वाचन करते हुए कहानी से संबंधित प्रश्लोत्तरी। | किन्हीं पाँच सब्जियों के चित्र बनाकर उनमें रंग भरो। (कला के साथ एकीकृत) | सहभागिता | श्रुतलेख | हरी सब्जियों में पाए जाने वाले विभिन्न विटामिन एवं खनिज पदार्थों के बारे में जानेंगे। श्रुतलेख के माध्यम से शुद्ध वर्तनी का प्रयोग करना सीखेंगे। |
| | 2 | गिनती 1 से 20 तक | श्यामपट्ट के द्वारा अंको की बनावट तथा उच्चारण को सुदृढ़ बन्मना | | | | |
| | 2 | कविता- बादल की मनमानी | पाठ्यपुस्तक द्वारा लय और ताल से कविता पठन। | इंद्रधनुष के रंगों के नाम लिखो। (संग्रीत के साथ एकीकृत) | प्रकृति प्रेम | कविता गायन | वर्षा ऋतु के बारे में जानेंगे। |
| | 2 | प्रार्थना पत्र वचन बदलो। | श्यामपट्ट की सहायता से प्रार्थना पत्र की रूपरेखा स्पष्ट करना। | | लेखन कौशल | | भाषा की बारीकियों पर ध्यान देते हुए अपनी लेखन विधा को मजबूत करेंगे। |
| | 2 | अपना घर है सबको प्यारा पठन के लिए | पाठ्य पुस्तक वाचन। | क्या आपके घर में पालतू जानवर है? उसके बारे में बताएँ। (साम्भूहिक चर्चा) | पठन कौशल | | सभी प्राणियों के प्रति प्रेम एवं दया की भावना से प्रेरित होंगे। |

| मास | कालांश | पाठ्यक्रम | सहायक सामग्री तथा शिक्षक कार्यप्रणाली | गतिविधियाँ(प्रायोगिक ज्ञान पर आधारित) | कौशल | मूल्याँकन | ज्ञानार्जन |
|-------|--------|--|--|---|-------------------|-----------------|---|
| जुलाई | 6 | वर्ण विच्छेद। शुद्ध करो। संज्ञा व सर्वनाम की परिभाषा तथा छाँटो। | श्यामपट्ट के माध्यम से सामूहिक चर्चा करते हुए व्याकरणिक विषयों की जानकारी देना। | अपनी कक्षा में से पाँच संज्ञा शब्द ढूँढ कर बताओ। (प्रायोगिक ज्ञान पर आधारित) | सृजनात्मक सोच | कक्षा परीक्षा | व्याकरणिक विषयों का ज्ञान प्राप्त करेंगे। शब्दकोष में वृद्धि |
| | 6 | पाठ-७ अध्यापिका की सीख | पाठ्य पुस्तक का वाचन करते हुए कहानी से संबंधित प्रश्लोत्तरी। | यदि खेलते समय आपके मित्र को चोट लग जाए तो आप क्या करेंगे। (सामूहिक चर्चा) शारीरिक शिक्षा के साथ एकीकृत | सहयोग की भावना | सुलेख, श्रुतलेख | घमंड तथा आत्म प्रशंसा आदि दुर्गुणों से दूर रहना सीखेंगे। |
| | 2 | अनुच्छेद | सामूहिक चर्चा करते हुए अनुच्छेद लिखवाया जाएगा। | | लेखन कौशल | | भाषा की बारीकियों पर ध्यान देते हुए अपनी लेखन विधा को मजबूत करेंगे |

| मास | कालांश | पाठ्यक्रम | सहायक सामग्री तथा शिक्षक कार्यप्रणाली | गतिविधियाँ(प्रायोगिक ज्ञान पर आधारित) | कौशल | मूल्याँकन | ज्ञानार्जन |
|-------|--------|--------------------|---|---|---|---------------|--|
| अगस्त | 6 | पाठ- 10 बढ़िया आम | पाठ्य पुस्तक एवं श्यामपट्ट के माध्यम से वार्तालाप करते हुए उच्च स्वर में पाठ का पठन करवाया जाएगा। | आम का चित्र बनाते हुए उसके बारे में पाँच पंक्तियाँ लिखो । | समयानुसार बुद्धि तथा चातुर्य का प्रयोग | मौखिक परीक्षा | बादशाह अकबर के मज़ाक़िया स्वभाव के बारे में जानेंगे। |
| | 2 | कविता- स्वच्छ भारत | पाठ्य पुस्तक द्वारा लय और ताल से कविता पठन | स्वच्छ भारत से संबंधित स्लोगन लिखना। | जागरूकता | कविता गायन | स्वच्छता के प्रति जागरूकता की भावना से प्रेरित होंगे। |
| | 4 | गिनती 21 से 40 तक | श्यामपट्ट के द्वारा अंको की बनावट तथा उच्चारण को सुदृढ़ बन्मना | | | | |
| | 2 | पठित गद्यांश। | सामूहिक चर्चा | | सोचने की क्षमता | प्रश्नोत्तरी। | पठित गद्यांश के माध्यम से पठन कौशल का विकास होगा। |

| मास | कालांश | पाठ्यक्रम | सहायक सामग्री तथा शिक्षक कार्यप्रणाली | गतिविधियाँ(प्रायोगिक ज्ञान पर आधारित) | कौशल | मूल्याँकन | ज्ञानार्जन |
|--------|--------|--|---|--|-------------------------|------------|---|
| सितंबर | 2 | पाठ -9 पौधों का पर्व (पठन के लिए) | पाठ्य पुस्तक का वाचन करते हुए पाठ से संबंधित प्रश्नोत्तरी। | | पठन कौशल | | पेड़ों के महत्व से अवगत होंगे। वृक्षारोपण की भावना से प्रेरित होंगे। |
| | 4 | कविता -हमारे त्योहार | पाठ्यपुस्तक द्वारा लय और ताल से कविता पठन। (कक्षा वार्तालाप) | भारत में मनाए जाने वाले त्योहार कौन से हैं? आपका मनपसंद त्योहार कौन सा है? (सामूहिक चर्चा) | सामाजिक अनुकूलनशीलता | कविता गायन | कविता को ध्यान से सुन कर अपने शब्दों में सुनाएँगे। |
| | 2 | अब आई हँसने की बारी(पृष्ठ संख्या 36) | | बच्चे कक्षा में अपना कोई हास्य अनुभव सुनाएँगे। चुटकुला श्रवण | अभिव्यक्ति कौशल | | छात्र मनोरंजन |
| | | | | | | | |

| मास | कालांश | पाठ्यक्रम | सहायक सामग्री तथा शिक्षक कार्यप्रणाली | गतिविधियाँ(प्रायोगिक ज्ञान पर आधारित) | कौशल | मूल्याँकन | ज्ञानार्जन |
|---------|--------|---|---|---|------------------------|---------------|---|
| अक्तूबर | 6 | पाठ -11 घोड़े की भूल | पाठ्य पुस्तक एवं श्यामपट्ट के माध्यम से वार्तालाप करते हुए उच्च स्वर में पाठ का पठन करवाया जाएगा। | मूल्यपरक कहानी | चातुर्य | सुलेख | बिना सोचे समझे किए गए कार्यों के दुष्परिणामों से अवगत होंगे। |
| | 2 | व्याकरण- अनुच्छेद लिंग बदलो,विलोम शब्द कहानी- खरगोश की पूँछ(पृष्ठ संख्या 57) पठन हेतु | सामूहिक चर्चा पाठ्य पुस्तक पठन | | लेखन कौशल | कक्षा परीक्षा | भाषा की बारीकियों पर ध्यान देते हुए अपनी लेखन विधा को मजबूत करेंगे |
| | 2 | सतरंगी परियाँ | पाठ्यपुस्तक द्वारा लय और ताल से कविता पठन। | इंद्रधनुष का चित्र बनाना । (कला के साथ एकीकृत) | वैज्ञानिक दृष्टिकोण | कविता गायन | इंद्रधनुष के सात रंगों से परिचित्त होंगे। |

| मास | कालांश | पाठ्यक्रम | सहायक सामग्री तथा शिक्षक कार्यप्रणाली | गतिविधियाँ(प्रायोगिक ज्ञान पर आधारित) | कौशल | मूल्याँकन | ज्ञानार्जन |
|-------|--------|-------------------------------|--|--|--------------------|---------------|---|
| नवंबर | 4 | व्याकरण -क्रिया ,वचन बदलो। | श्यामपट्ट के माध्यम से सामूहिक चर्चा करते हुए व्याकरणिक विषयों की जानकारी देना। | विभिन्न वाक्यों में से क्रिया शब्द छाँटना। | सृजनात्मक कौशल | कार्य पत्रिका | व्याकरणिक विषयों का ज्ञान प्राप्त करेंगे। |
| | 6 | पाठ- 13 पाँच बंदर | पाठ्य पुस्तक वाचन। | किसी जानवर के बारे में पांच पंक्तियाँ सुनाओ। | पठन कौशल | पुस्तक वाचन | मनुष्य की बुद्धि एवं प्रगति से अवगत होंगे। |
| | 4 | बधाई पत्र | विद्यार्थियों के साथ सामूहिक चर्चा। | | लेखन कौशल | | भाषा की बारीकियों पर ध्यान देते हुए अपनी लेखन विधा को मजबूत करेंगे |
| | 2 | पठित गद्यांश। | सामूहिक चर्चा । | गद्यांश को पढ़कर उसमें से संज्ञा तथा सर्वनाम शब्द चुनना। | सोचने की क्षमता | प्रश्नोत्तरी। | पठित गद्यांश के माध्यम से पठन कौशल का विकास होगा। |
| | | | | | | | |

| मास | कालांश | पाठ्यक्रम | सहायक सामग्री तथा शिक्षक कार्यप्रणाली | गतिविधियाँ(प्रायोगिक ज्ञान पर आधारित) | कौशल | मूल्याँकन | ज्ञानार्जन |
|--------|--------|-----------------------------------|---|---|---|--|---|
| दिसंबर | 6 | पाठ-14 मेरी उड़ान मेरी पहचान | पाठ्य पुस्तक का वाचन करते हुए कहानी से संबंधित प्रश्लोत्तरी। | अपने मनपसंद खिलौने के बारे में बताएँ। | आयोजन क्षमता का विकास ,पहल कदमी ,सहयोग की भावना। | श्रुतलेख परीक्षा पाठ्य पुस्तक वाचन। | मिलजुल कर रहने के लिए प्रेरित होंगे। श्रुतलेख के माध्यम से शुद्ध वर्तनी का प्रयोग करना सीखेंगे। |
| | 2 | कविता - कविता- मुझे चाँद चाहिए | पाठ्यपुस्तक द्वारा लय और ताल से कविता पठन। | यदि माँ तुम्हें कोई खिलौना लेने को कहती तो तुम कौन सा खिलौना लेते। (संगीत के साथ एकीकृत) | | कविता गायन | चाँद के विषय में जानकारी प्राप्त करेंगे। कविता को ध्यान से सुन कर अपने शब्दों में सुनाएँगे। |
| | 4 | चित्र देखकर पंक्तियाँ लिखो। | चित्र में घट रही अलग-अलग गतिविधियों को वाक्यों में लिखना। | बच्चे चित्र देखकर वाक्य बनाएँगे। | अभिव्यक्ति कौशल | कक्षा परीक्षा | विद्यार्थी चित्र में दिखाई गई गतिविधियों को अपने शब्दों में में लिखने में सक्षम हो जाएँगे।। |

| पाठ - 15 मेहनत का फल | पाठ्य पुस्तक का वाचन करते हुए कहानी से संबंधित तर्क वितर्क | नाट्य रूपांतरण खरगोश के बारे में पाँच पंक्तियाँ लिखो। | आलस्य का त्याग | पाठ्य पुस्तक वाचन। | परिश्रम के महत्व से अवगत होंगे। |
|---|---|--|--|---|--|
| 5.2 | | | | I | l |
| व्याकरण -अनेक शब्दों के लिए एक शब्द। | श्यामपट्ट के माध्यम से सामूहिक चर्चा करते हुए व्याकरणिक विषयों की जानकारी देना। | पाठ्य पुस्तक में से अनेक शब्दों के लिए एक शब्द ढूँढना | रचनात्मक कौशल | कक्षा परीक्षा | शब्दों के प्रयोग से भाषा को सुदृढ़ बनाना |
| कहानी- टोपी वाला और बंदर । | पठन के लिए | | पठन कौशल | | शब्दकोष में वृद्धि |
| | कहानी- टोपी वाला और | करते हुए व्याकरणिक विषयों की जानकारी देना। कहानी- टोपी वाला और बंदर। | करते हुए एक शब्द ढूँढना व्याकरणिक विषयों की जानकारी देना। कहानी- टोपी वाला और पठन के लिए बंदर। | करते हुए एक शब्द ढूँढना व्याकरणिक विषयों की जानकारी देना। कहानी- टोपी वाला और वंदर। | करते हुए व्याकरणिक विषयों की जानकारी देना। कहानी- टोपी वाला और पठन के लिए बंदर। |

(2025-2026)

| ਮਹੀਨਾ | ਮਿਆਦ | ਪਾਠਕ੍ਰਮ | ਸਹਾਇਕ ਸਮੱਗਰੀ/ ਕਾਰਜ ਪ੍ਰਣਾਲੀ | ਗਤੀਵਿਧੀ/ਅਨੁਭਵੀ ਸਿੱਖਿਆ ਰਾਹੀਂ ਗਤੀਵਿਧੀ | ਕੋਸ਼ਲ | ਮੁਲਾਂਕਣ | ਗਿਆਨ ਪ੍ਰਾਪਤੀ |
|--------|------|-------------------------|---|---|-----------------------------------|--|--|
| ਅਪ੍ਰੈਲ | 1 | | ਪਾਠ ਪੁਸਤਕ , ਫਲੈਸ਼ ਕਾਰਡ ਪ੍ਰਸ਼ਨ /ਉੱਤਰ ਵਿਧੀ | ਚਾਰ ਅੱਖਰਾਂ ਵਾਲੇ ਸ਼ਬਦ,ਕੰਨਾ ,ਸਿਹਾਰੀ ਮਾਤਰਾ ਵਾਲੇ ਸ਼ਬਦਾਂ ਨਾਲ ਸੰਬੰਧਿਤ | ਵਿਦਿ: ਦੀ ਸ਼ਬਦਾਵਲੀ ਵਿੱਚ ਵਾਧਾ | ਭੁਲਾਵੇਂ ਅੱਖਰਾਂ ਤੇ ਸਹੀ ਮਾਤਰਾ ਲਗਾ ਕੇ ਨਵੇਂ ਸ਼ਬਦ | ਸ਼ਬਦ ਉਚਾਰਨ ਯੋਗਤਾ ਤੇ ਸ਼ਬਦ ਭੰਡਾਰ ਵਿੱਚ ਵਾਧਾ |
| | 5 | ਚਾਰ ਅੱਖਰਾਂ ਵਾਲੇ ਸ਼ਬਦ | ਫਲਿੱਪ ਸਿੱਖਣ | ਫਲੈਸ਼ ਕਾਰਡ ਦੀ ਵਰਤੋਂ ਕਰਦੇ ਹੋਏ ਗਤੀਵਿਧੀ | ਕਰਨਾ | ਬਣਾਉਣੇ। | ਹੋਵੇਗਾ। |
| | 5 | ਪਾਠ-4 ਕੰਨਾ ਮਾਤਰਾ | | ਕਰਵਾਈ ਜਾਵੇਗੀ। | (ਰਚਨਾਤਮਕ ਸੋਚ) | ਕਿਤਾਬ ਪੜ੍ਹਨਾ ਇਮਲਾ(ਕੰਨਾ, | ਵਰਨਮਾਲਾ ਨਾਲ ਸੰਬੰਧਿਤ ਆਮ ਗਿਆਨ ਬਾਰੇ ਪ੍ਰਸ਼ਨ |
| | 5 | ਪਾਠ– 5 ਸਿਹਾਰੀ ਮਾਤਰਾ | | | ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਬੁੱਧੀ | ਸਿਹਾਰੀ) | ਦੱਸੇ ਜਾਣਗੇ। |
| ਮਈ | 5 | ਪਾਠ-6 ਬਿਹਾਰੀ ਮਾਤਰਾ | ਪਾਠ ਪੁਸਤਕ , ਫਲੈਸ਼ ਕਾਰਡ | ਬਿਹਾਰੀ ,ਔਂਕੜ , ਦੁਲੈਂਕੜ ਮਾਤਰਾ ਵਾਲੇ ਸ਼ਬਦਾਂ ਨਾਲ | ਮਾਤਰਾ ਗਿਆਨ ਦਿੰਦੇ | | |
| | 5 | ਪਾਠ-7 ਔਂਕੜ ਮਾਤਰਾ | ਪ੍ਰਸ਼ਨ /ਉੱਤਰ ਵਿਧੀ | ਸੰਬੰਧਿਤ ਫਲੈਸ਼ ਕਾਰਡ ਦੀ ਵਰਤੋਂ ਕਰਦੇ ਹੋਏ ਗਤੀਵਿਧੀ ਕਰਵਾਈ ਜਾਵੇਗੀ। | ਹੋਏ ਸ਼ਬਦਾਵਲੀ ਵਿੱਚ ਵਾਧਾ। | ਸੁਲੇਖ | ਸ਼ਬਦ ਭੰਡਾਰ ਵਿੱਚ ਵਾਧਾ। |
| | | | | | | | |
| | | | | | | | |

| ਮਹੀਨਾ | ਮਿਆਦ | ਪਾਠਕ੍ਰਮ | ਸਹਾਇਕ ਸਮੱਗਰੀ/ ਕਾਰਜ ਪ੍ਰਣਾਲੀ | ਗਤੀਵਿਧੀ/ਅਨੁਭਵੀ ਸਿੱਖਿਆ ਰਾਹੀਂ ਗਤੀਵਿਧੀ | ਕੋਸ਼ਲ | ਮੁਲਾਂਕਣ | ਗਿਆਨ ਪ੍ਰਾਪਤੀ |
|-------|------|--|---|--|---|--|---|
| | 5 | ਪਾਠ-8 ਦੁਲੈਂਕੜ ਮਾਤਰਾ ਸਬਜ਼ੀਆਂ ਦੇ ਨਾਂ,ਰੰਗਾਂ ਦੇ ਨਾਂ | ਧੁਨੀ ਉਚਾਰਨ ਦਾ ਅਭਿਆਸ | ਕਲਾ ਦੇ ਅਧਿਆਪਕ ਦੁਆਰਾ ਸਬਜ਼ੀਆਂ ਤੇ ਰੰਗਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਚਿੱਤਰ ਬਣਾਉਣੇ ਸਿਖਾਏ ਜਾਣਗੇ। ਸਬਜ਼ੀਆਂ ਦੇ ਨਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਅਭਿਨੈ ਕਰਵਾਇਆ ਜਾਵੇਗਾ। | ਰਚਨਾਤਮਕ ਸੋਚ ਪ੍ਰਗਟਾਵੇ ਦੀ ਸ਼ਕਤੀ | ਕਿਤਾਬ ਪੜ੍ਹਨਾ ਮਾਤਰਾ ਦੇ ਸ਼ਬਦਾਂ ਦੀ ਲਿਖਤੀ ਪ੍ਰੀਖਿਆ | ਸ਼ੁੱਧ ਉਚਾਰਨ |
| ਜੁਲਾਈ | 5 | ਕਵਿਤਾ–ਮੈਡਮ ਜੀ ਨਮਸਤੇ(ਮੌਖਿਕ) ਪਾਠ–9 ਲਾਂ ਮਾਤਚਾ | ਪਾਠ ਪੁਸਤਕ , ਫਲੈਸ਼ ਕਾਰਡ ਪ੍ਰਸ਼ਨ /ਉੱਤਰ ਵਿਧੀ | ਸੰਗੀਤ ਅਧਿਆਪਕ ਦੁਆਰਾ ਕਵਿਤਾ ਲੈਅਬੱਧ ਤਰੀਕੇ ਨਾਲ ਸਿਖਾਈ ਜਾਵੇਗੀ | ਮਾਤਰਾ ਗਿਆਨ ਰਾਹੀਂ ਨਵੇਂ ਸ਼ਬਦਾਂ ਦਾ ਗਿਆਨ । | ਕਵਿਤਾ ਉਚਾਰਨ | ਸ਼ਬਦ ਭੰਡਾਰ ਵਿੱਚ ਵਾਧਾ। ਸ਼ੁੱਧ ਉਚਾਰਨ |

| ਮਹੀਨਾ | ਮਿਆਦ | ਪਾਠਕ੍ਰਮ | ਸਹਾਇਕ ਸਮੱਗਰੀ/ ਕਾਰਜ ਪ੍ਰਣਾਲੀ | ਗਤੀਵਿਧੀ/ਅਨੁਭਵੀ ਸਿੱਖਿਆ ਰਾਹੀਂ ਗਤੀਵਿਧੀ | ਕੋਸ਼ਲ | ਮੁਲਾਂਕਣ | ਗਿਆਨ ਪ੍ਰਾਪਤੀ |
|-------|------|--|--|---|---|---------------------------------------|---|
| | 2 | ਪਾਠ-10 ਦੁਲਾਵਾਂ ਮਾਤਰਾ ਆਵਾਜਾਈ ਦੇ ਸਾਧਨਾਂ ਦੇ ਨਾਂ ਕਵਿਤਾ-ਅਬਲੂ - ਬਬਲੂ(ਮੌਖਿਕ) | ਆਵਾਜਾਈ ਦੇ ਸਾਧਨਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਵੀਡਿਓ | ਲਾਂ, ਦੁਲਾਵਾਂ ਮਾਤਰਾ ਵਾਲੇ ਸ਼ਬਦਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਫਲੈਸ਼ ਕਾਰਡ ਦੀ ਵਰਤੋਂ ਕਰਦੇ ਹੋਏ ਗਤੀਵਿਧੀ ਕਰਵਾਈ ਜਾਵੇਗੀ। | ਤਰਕ ਕਰਨ ਦੀ ਯੋਗਤਾ | ਕਿਤਾਬ ਪੜ੍ਹਨਾ ਕਵਿਤਾ ਉਚਾਰਨ | ਆਵਾਜਾਈ ਦੇ ਸਾਧਨਾਂ ਦੇ ਨਾਵਾਂ ਨੂੰ ਪੰਜਾਬੀ ਵਿੱਚ ਲਿਖਣਾ ਸਿੱਖਣਗੇ। |
| ਅਗਸਤ | 5 | ਪਾਠ-11 ਹੋੜਾ ਮਾਤਰਾ ਪਾਠ-12 ਕਨੌੜਾ ਮਾਤਰਾ ਕਵਿਤਾ-ਖੇਡੋ ਤੇ ਗਾਓ | ਪਾਠ ਪੁਸਤਕ , ਫਲੈਸ਼ ਕਾਰਡ ਪ੍ਰਸ਼ਨ /ਉੱਤਰ ਵਿਧੀ ਫਲਿੱਪ ਸਿੱਖਣ | ਹੋੜਾ ,ਕਨੌੜਾ ਮਾਤਰਾ ਵਾਲੇ ਸ਼ਬਦਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਫਲੈਸ਼ ਕਾਰਡ ਦੀ ਵਰਤੋਂ ਕਰਦੇ ਹੋਏ ਗਤੀਵਿਧੀ ਕਰਵਾਈ ਜਾਵੇਗੀ। ਸਰੀਰਿਕ ਸਿੱਖਿਆ ਦੇ ਅਧਿਆਪਕ ਦੁਆਰਾ ਖੇਡਾਂ ਖੇਡਣ ਦੇ ਨਿਯਮ ਦੱਸ ਕੇ ਪੁਰਾਤਨ ਖੇਡਾਂ ਖਿਡਾਈਆਂ ਜਾਣਗੀਆਂ। | ਮਾਤਰਾ ਗਿਆਨ ਰਾਹੀਂ ਨਵੇਂ ਸ਼ਬਦਾਂ ਦਾ ਗਿਆਨ । ਸਵੈ ਭਰੋਸਾ ਹਿੰਮਤ | ਕਿਤਾਬ ਪੜ੍ਹਨਾ ਇਮਲਾ(ਹੋੜਾ, ਕਨੌਡ਼ਾ) | ਸ਼ਬਦ ਭੰਡਾਰ ਵਿੱਚ ਵਾਧਾ। ਪੁਰਾਤਨ ਖੇਡਾਂ ਦੇ ਨਾਂਵਾਂ ਤੋਂ ਜਾਣੂ ਹੋਣਾ। |

| ਮਹੀਨਾ | ਮਿਆਦ | ਪਾਠਕ੍ਰਮ | ਸਹਾਇਕ ਸਮੱਗਰੀ/ ਕਾਰਜ ਪ੍ਰਣਾਲੀ | ਗਤੀਵਿਧੀ/ਅਨੁਭਵੀ ਸਿੱਖਿਆ ਰਾਹੀਂ ਗਤੀਵਿਧੀ | ਕੋਸ਼ਲ | ਮੁਲਾਂਕਣ | ਗਿਆਨ ਪ੍ਰਾਪਤੀ |
|--------|------|---|--|---|--|--|---|
| ਸਤੰਬਰ | 5 | ਪਾਠ -15 ਬਿੰਦੀ ਲਗਾਖਰ | ਪਾਠ ਪੁਸਤਕ , ਫਲੈਸ਼ ਕਾਰਡ ਵਿਆਖਿਆਤਮਕ ਵਿਧੀ, ਫਲਿੱਪ ਸਿੱਖਣ | ਬਿੰਦੀ ਲਗਾਖਰ ਨਾਲ ਸੰਬੰਧਿਤ ਫਲੈਸ਼ ਕਾਰਡ ਰਾਹੀਂ ਗਤੀਵਿਧੀ ਕਰਵਾਈ ਜਾਵੇਗੀ । | ਪ੍ਰਗਟਾਵੇ ਦੀ ਸ਼ਕਤੀ | ਸੁਲੇਖ | ਲਗਾਂ ਤੋਂ ਬਾਅਦ ਲਗਾਖਰ ਦੀ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਕਰਨਾ। |
| ਅਕਤੂਬਰ | 5 | ਪਾਠ-14 ਟਿੱਪੀ ਲਗਾਖਰ ਪਾਠ-13 ਆੱਧਕ ਦੁੱਤ ਅੱਖਰ-ਪੈਰੀਂ (ਰ), (ਹ),(ਵ) | ਪਾਠ ਪੁਸਤਕ , ਫਲੈਸ਼ ਕਾਰਡ ਵਿਆਖਿਆਤਮਕ ਵਿਧੀ, | ਟਿੱਪੀ,ਅੱਧਕ ਲਗਾਖਰ ਨਾਲ ਸੰਬੰਧਿਤ ਫਲੈਸ਼ ਕਾਰਡ ਰਾਹੀਂ ਗਤੀਵਿਧੀ ਕਰਵਾਈ ਜਾਵੇਗੀ । | ਲਗਾਖਰਾਂ ਅਤੇ ਦੁੱਤ ਅੱਖਰਾਂ ਦੀ ਜਾਣਕਾਰੀ। | ਕਿਤਾਬ ਪੜ੍ਹਨਾ | ਲਗਾਂ ਤੋਂ ਬਾਅਦ ਲਗਾਖਰ ਤੇ ਦੁੱਤ ਅੱਖਰਾਂ ਦੀ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਕਰਨਾ। ਸ਼ਬਦ ਗਿਆਨ ਵਿੱਚ ਵਾਧਾ। |
| | 2 | ਕਵਿਤਾ–ਬੀਬਾ ਬਾਲ | | ਸੰਗੀਤ ਅਧਿਆਪਕ ਦੁਆਰਾ ਕਵਿਤਾ ਲੈਅਬੱਧ ਤਰੀਕੇ ਨਾਲ ਸਿਖਾਈ ਜਾਵੇਗੀ | | ਕਿਤਾਬ ਪੜ੍ਹਨਾ ਇਮਲਾ– ਲਗਾਖਰ(ਟਿੱਪੀ, ਅੱਧਕ) | ਸ਼ੁੱਧ ਉਚਾਰਨ |

| ਮਹੀਨਾ | ਮਿਆਦ | ਪਾਠਕ੍ਰਮ | ਸਹਾਇਕ ਸਮੱਗਰੀ/ ਕਾਰਜ ਪ੍ਰਣਾਲੀ | ਗਤੀਵਿਧੀ/ਅਨੁਭਵੀ ਸਿੱਖਿਆ ਰਾਹੀਂ ਗਤੀਵਿਧੀ | ਕੋਸ਼ਲ | ਮੁਲਾਂਕਣ | ਗਿਆਨ ਪ੍ਰਾਪਤੀ |
|-------|------|----------------------------------|--|--|-------------------------------------|---|--|
| ਨਵੰਬਰ | 2 | ਪਾਠ– 17 ਸਰੀਰ ਦੇ ਅੰਗ(ਮੌਖਿਕ) | ਪਾਠ ਪੁਸਤਕ ਸਰੀਰ ਦੇ ਅੰਗਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਜਾਣਕਾਰੀ | | ਸਹਿ ਸੰਚਾਲਨ ਵਿਧੀ | | ਵਾਕ ਉਚਾਰਨ ਤੇ ਸ਼ਬਦ ਭੰਡਾਰ ਵਿੱਚ ਵਾਧਾ। |
| | 5 | ਪਾਠ– 18 ਮਾਂ ਅਤੇ ਬੱਚਾ | ਜਾਨਵਰਾਂ ਅਤੇ ਉਹਨਾਂ ਦੇ ਬੱਚਿਆਂ ਦੇ ਨਾਵਾਂ ਤੇ ਫਲਾਂ | | ਜਾਨਵਰਾਂ ਤੇ ਉਹਨਾਂ ਦੇ ਬੱਚਿਆਂ ਦੇ | ਕਿਤਾਬ ਪੜ੍ਹਨਾ | |
| | 2 | ਫਲਾਂ ਦੇ ਨਾਂ,ਜਾਨਵਰਾਂ ਦੇ ਨਾਂ | ਨਾਲ ਸੰਬੰਧਿਤ ਵੀਡਿਓ ਜਾਂ ਚਾਰਟ | ਫਲਾਂ ਤੇ ਜਾਨਵਰਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਅਭਿਨੈ ਕਰਵਾਇਆ ਜਾਵੇਗਾ। | ਨਾਵਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ। | ਲਿਖਤੀ ਪ੍ਰੀਖਿਆ- ਜਾਨਵਰਾਂ ਤੇ ਫਲਾਂ ਦੇ ਨਾਂ | |
| ਦਸੰਬਰ | 5 | ਪਾਠ– 19 ਕੌਣ ਕੀ ਖਾਂਦਾ ਹੈ? | ਵਿਚਾਰ ਵਟਾਂਦਰਾ ਪ੍ਰਸ਼ਨ/ਉੱਤਰ ਵਿਧੀ ਪੰਛੀਆਂ ਅਤੇ ਜਾਨਵਰਾਂ ਦੇ ਭੋਜਨ ਨਾਲ ਸੰਬੰਧਿਤ ਵੀਡਿਓ ਜਾਂ ਚਾਰਟ | | ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਬੁੱਧੀ | | ਰੁੱਖਾਂ ਦੇ ਮਹੱਤਵ ਤੋਂ ਜਾਣੂ ਹੋਣਾ। |

| ਮਹੀਨਾ | ਮਿਆਦ | ਪਾਠਕ੍ਰਮ | ਸਹਾਇਕ ਸਮੱਗਰੀ/ ਕਾਰਜ ਪ੍ਰਣਾਲੀ | ਗਤੀਵਿਧੀ/ਅਨੁਭਵੀ ਸਿੱਖਿਆ ਰਾਹੀਂ ਗਤੀਵਿਧੀ | ਕੋਸ਼ਲ | ਮੁਲਾਂਕਣ | ਗਿਆਨ ਪ੍ਰਾਪਤੀ |
|-------|------|--|---|---|---|---|---|
| | 5 | ਪਾਠ-20 ਮੇਰਾ ਬਸਤਾ ਪਾਠ-21 ਰੁੱਖ ਪੰਛੀਆਂ ਦੇ ਨਾਂ ਕਵਿਤਾ-ਚੋਰੀ ਕਰਨਾ ਪਾਪ ਹੈ।(ਮੌਖਿਕ) ਪਾਠ-23 ਮੇਰਾ ਸਕੂਲ | ਰੁੱਖਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਚਾਰਟ ਪਾਠ ਪੁਸਤਕ ਵਿਚਾਰ ਵਟਾਂਦਰਾ ਪ੍ਰਸ਼ਨ/ਉੱਤਰ ਵਿਧੀ | ਮੇਰਾ ਬਸਤਾ ਪਾਠ ਨਾਲ ਸੰਬੰਧਿਤ ਅਭਿਨੈ ਕਰਵਾਇਆ ਜਾਵੇਗਾ ਰੁੱਖਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਗਤੀਵਿਧੀ ਸਰੀਰਿਕ ਸਿੱਖਿਆ ਦੇ ਅਧਿਆਪਕ ਦੁਆਰਾ ਪਾਠ- 23 ਦੇ ਅਧਾਰ ਤੇ ਸਕੂਲ ਵਿੱਚ ਖੇਡੀਆਂ ਜਾਣ ਵਾਲੀਆਂ ਖੇਡਾਂ ਦੇ ਨਿਯਮ ਦੱਸੇ ਜਾਣਗੇ। | ਰੁੱਖ ਕੱਟਣ ਦੇ ਨੁਕਸਾਨ ਦੱਸਦੇ ਹੋਏ ਵੱਧ ਤੋਂ ਵੱਧ ਰੁੱਖ ਲਗਾਉਣ ਦੀ ਪ੍ਰੇਰਨਾ ਦੇਣਾ। ਤਰਕ ਕਰਨ ਦੀ ਯੋਗਤਾ | ਪਾਠਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਮੌਖਿਕ /ਲਿਖਤੀ ਟੈੱਸਟ ਲਿਆ ਜਾਵੇਗਾ। ਕਵਿਤਾ ਜ਼ੁਬਾਨੀ ਸੁਣੀ ਜਾਵੇਗੀ। ਪਾਠ ਨਾਲ ਸੰਬੰਧਿਤ ਮੌਖਿਕ/ ਲਿਖਤੀ ਟੈਸਟ | ਸ਼ੁੱਧ ਉਚਾਰਨ ਸ਼ਬਦ ਭੰਡਾਰ ਵਿੱਚ ਵਾਧਾ। |

| ਮਹੀਨਾ | ਮਿਆਦ | ਪਾਠਕ੍ਰਮ | ਸਹਾਇਕ ਸਮੱਗਰੀ/ ਕਾਰਜ ਪ੍ਰਣਾਲੀ | ਗਤੀਵਿਧੀ/ਅਨੁਭਵੀ ਸਿੱਖਿਆ ਰਾਹੀਂ ਗਤੀਵਿਧੀ | ਕੋਸ਼ਲ | ਮੁਲਾਂਕਣ | ਗਿਆਨ ਪ੍ਰਾਪਤੀ |
|-------|------|--------------------------------------|----------------------------------|--|----------------------|---|--------------------------------------|
| ਜਨਵਰੀ | 5 | ਗਿਣਤੀ 1ਤੋਂ 10 ਤੱਕ(ਪੰਜਾਬੀ ਵਿੱਚ) | ਗਿਣਤੀ ਨਾਲ ਸੰਬੰਧਿਤ ਵੀਡਿਓ | ਗਿਣਤੀ ਨਾਲ ਸੰਬੰਧਿਤ ਗਤੀਵਿਧੀ ਕਰਵਾਈ ਜਾਵੇਗੀ। | ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਬੁੱਧੀ | ਗਿਣਤੀ ਸੁਣੀ ਜਾਵੇਗੀ। | ਗਿਣਤੀ ਦੀ ਜਾਣਕਾਰੀ ਵਿੱਚ ਵਾਧਾ। |
| | 2 | ਕਵਿਤਾ–ਬਿੱਲੀ ਮਾਸੀ ਡੋ –ਡੋ | ਸੁਰ ਅਤੇ ਲੈਅ ਵਿੱਚ ਕਵਿਤਾ ਗਾਉਣਾ। | ਸੰਗੀਤ ਅਧਿਆਪਕ ਦੁਆਰਾ ਕਵਿਤਾ ਲੈਅਬੱਧ ਤਰੀਕੇ ਨਾਲ ਸਿਖਾਈ ਜਾਵੇਗੀ | ਸਮਾਜਿਕ ਅਨੂਕੂਲਤਾ | | ਸ਼ੁੱਧ ਉਚਾਰਨ |
| ਫਰਵਰੀ | 5 | ਪਾਠ−24 ਦੀਵਾਲੀ | ਪ੍ਰਸ਼ਨ/ਉੱਤਰ ਵਿਧੀ | ਕਲਾ ਅਧਿਆਪਕ ਦੁਆਰਾ ਦੀਵਾਲੀ ਦੇ ਤਿਉਹਾਰ ਨਾਲ ਸੰਬੰਧਿਤ ਵਸਤੂਆਂ ਦੇ ਚਿੱਤਰ ਬਣਾਉਣੇ ਸਿਖਾਏ ਜਾਣਗੇ। | ਤਰਕ ਕਰਨ ਦੀ ਯੋਗਤਾ | ਪਾਠ ਨਾਲ ਸੰਬੰਧਿਤ ਮੌਖਿਕ/ ਲਿਖਤੀ ਟੈਸਟ | ਤਿਉਹਾਰਾਂ ਦੀ ਜਾਣਕਾਰੀ ਵਿੱਚ ਵਾਧਾ। |

| Month | Period | Lesson | Teaching Aids & Methodology | Activities (Based on Experiential learning) | Skills | Assessment | Learning Outcomes |
|-------|--------|------------------------------|--|--|---|--------------|--|
| APRIL | | Unit-1 Numbers & Numerations | Beans, buttons etc. Play way method Discussion | Framing of 3 digit number using dice and ABACUS tool Integrated with Health and Fitness – Snail chain (Ascending and descending order) Scavenger hunt | Critical Thinking Decision making Organising ability | | Students will be able to: Recognize and organize 3- digit numbers Classify even and odd numbers. |
| MAY | | UNIT-2 Addition | Number grid Abacus Activity method Problem solving method | Jump and add (Number line) | Problem solving Self confidence (QUICKNESS OF DECISION) | | To enhance the mental ability of students Adding of 2- digit and 3- digit numbers. |
| | | UNIT-3 Subtraction | Number grid Clay Activity method | Subtraction by using beads Smash the ball Integrated with music | Ability to compute Knowledge and confidence | and subtract | Students will be able to use subtraction in daily life Subtraction of 2-digit and 3-digit numbers. |

| Month | Period | Lesson | Teaching Aids & Methodology | Activities (Based on Experiential learning) | Skills | Assessment | Learning Outcomes |
|-----------|--------|--------------------------|--|---|--|--------------------------------|---|
| JULY | | UNIT-4 Multiplication | Bindi Coloured paper Clay Stickers of different shapes | | Decision making Brain storming | Decode the city. Dozing tables | Learn to multiply with single digit and understand that multiplication is repeated addition General awareness related to the units |
| AUGUST | | UNIT-8 Measurement | Meter Scale Weighing machine Measuring beakers Glaze paper Activity Method | Measuring lengths of different things by using | Creative thinking Effective intelligence | Find the shortest route | Students will become familiar with different units of measurement. General awareness related to the units |
| SEPTEMBER | | UNIT-6 Fraction | Coloured papers Flash cards Learning by Doing | Develop relation between ½, ¼ & ¾. Visualizing the fraction using flash cards Integrated with ART – A colourful scarf | Creative thinking Visualization | Questions based on grid | Students will learn about whole, part of whole like half, quarter etc. Knowledge of numerator & denominator |
| OCTOBER | | UNIT-5 Division | Pencils, marbles, bea | Division is repeated subtraction by using marbles Regrouping of balloons | Decision Making Problem Solving | Regrouping of balloons | Students will learn equal distribution. They will understand that division is repeated subtraction General awareness related to the units |

| Month | Period | Lesson | Teaching Aids & Methodology | Activities (Based on Experiential learning) | Skills | Assessment | Learning Outcomes |
|----------|--------|-------------------------------------|---|---|--|--|---|
| NOVEMBER | | UNIT-7 Money | Indian currency | Creating Market scene Activity to find amount by using coins and notes | Money management Decision making | State of the state | Understanding of day to day dealing & handling of money Wise use of money General awareness related to the units |
| DECEMBER | | UNIT-9 Time & Calendar | Demonstration | To find the important days by using calendar. Making of dummy clock with movable hands. Integrated with Music | Organising ability Knowledge of time | Oral questioning using model of clock | Understanding value of Time Students will be able to identify important dates from calendar |
| JANUARY | | UNIT -11 Data Handling | Things in class Group Discussion | Arrange the things in class in form of data. To collect data about families | Organising ability Data collection | Collection of data from your locality | Students will able to read the pictograph and answer the questions Students will be able to organize data |
| FEBRUARY | | UNIT -10 Shapes & Patterns | Wooden 3 D shapes Toothpicks Clay Paint Lady finger, leaves A4 size sheet | Model making of 3D shapes Making of patterns using different objects Integrated with Health and Fitness- Recognition of shapes in surrounding | Critical Thinking Creative Thinking | Mental maths | Students will be able to differentiate between 2D & 3D shapes. Students will be able to observe various patterns around them. |

| | | ВС | OOK: Nature Window - 2 (Env | ironmental Studies) | | | |
|-------|---------|---|--|--|--|---|--|
| MONTH | PERIODS | LESSON | Teaching aids and teaching technology | Activities based on experiential learning | Skills | Assessment | Learning Outcome |
| April | 6 | 6 Lesson-1 *Self introduction by the teacher. *Discussion method, *Random Questioning | | *Self introduction by students. *Talk about my favourites (dish, game, TV channel, toy etc.) -hobbies -likings *Circle time *One to one interaction Subject Integration(Art): Card making with hand impression. | Power of expression, Self confidence | Students will give "Self introduction." | *Students will learn to give Self introduction. *Know more about classmates. |
| | 9 | Lesson-3 Growing Up | *Stages of growth of a plant sown in a planter. *Photographs of family members to show stages of growth. *Explanation through examples from surroundings. | *Students will sow seeds of beans/gram in a waste container and observe stages of growth. | Reasoning ability, sense of responsibility, organizing ability | Identify stages of growth | Knowledge about stages of growth. |
| | 7 | Lesson-4 Clothes we wear | *Samples of different types of fibres. *Interactive and discussion method *Discussion about variety of dresses. | Spinning activity: To make a thin thread from a cotton ball by using finger and palm. | Observation skill Creative Skill | Complete the cloth making process. | *Knowledge about different types of clothes worn on different occasions. *Students will be able to understand the process of cloth making. |

| MONTH | PERIODS | LESSON | Teaching aids and teaching technology | Activities based on experiential learning | Skills | Assessment | Learning Outcome |
|-------|---------|-------------------------------------|--|---|--|--|--|
| MAY | 7 | Lesson-6 Tools we use | *Different tools or their pictures will be shown. *Demonstration method | Role play | Observation skill Creative Skill | Show and Tell | Students will learn use of different tools. |
| | 10 | Lesson-9 Houses we live in | *Samples of building materials will be shown. *Flash cards of different types of houses. * Inquiry- based approach | Make model of a house. Subject Integration (Art)- Draw, label and colour – Different Types of Houses | Reasoning ability, sense of responsibility, organizing ability | Classification of different types of houses Role Play | Students will be able to tell the different types of houses on the basis of temporary and special house. |

| July | 6 | Lesson-13 My School | *School Tour and Discussion Method | School Safari | Reasoning ability, sense of responsibility, organizing ability | General Questioning | Make the students aware that the school helps them to become good human beings. |
|------|---|-------------------------------|--|--|---|-------------------------------|---|
| | 8 | Lesson-18 Living safely | *Story Telling *Problem solving approach | Enactment explaining what to do and what not to do for safety on road, at home or in the school. | Critical thinking, self awareness | Identification of road signs. | We must follow safety rules to avoid accidents. Students will be able to take safety measures at home, on the road and in the school. |

| MONTH | PERIODS | LESSON | Teaching aids and teaching technology | Activities based on experiential learning | Skills | Assessment | Learning Outcome |
|-----------|---------|------------------------------------|---|--|-------------------------------------|---|---|
| August | 10 | Lesson-12 My neighbourhood | *Discussion method *Videos related to common neighbourhood places. | Write any 5 places of your neighbourhood. | Awareness, critical thinking | Paste pictures of your neighbourhood places | Awareness about neighbourhood places. |
| | 8 | Lesson-7 Good habits | *Story telling | Subject integration - (Physical education) * Steps of washing hands Subject Integration (Music) Song on Good habits | Sense of responsibility, Etiquettes | Mention any five good habits. | Awareness about self hygiene. |
| SEPTEMBER | 10 | Lesson-17 Means of transport | *Charts of different types of means of transport *Models of vehicles | Observe and note down the numbers behind the vehicles at your home. Subject Integration (Art)- Draw, label and colour :Different Means of Transport | Social adaptability, responsibility | Riddles | Knowledge about different means of transport. |

| MONTH | PERIODS | LESSON | Teaching aids and teaching technology | Activities based on experiential learning | Skills | Assessment | Learning Outcome |
|---------|---------|---------------------------------------|--|---|---|--|--|
| OCTOBER | 10 | Lesson-2 My body | *Models of external and internal organs. *Explanation through digital resources and models | Subject Integration (Physical Education): Activities related to lungs and heart. | Reasoning ability, Awareness | Reasoning Questions | Understand the functions of external and internal organs. |
| | 5 | Lesson-8 My Family | *Family Tree *Finger-puppets *Explanation through flow chart and finger puppets | Subject Integration (Music) -Song on My Family with finger puppets. | Power of expression, Social adaptability, Interpersonal relationship | Students will be asked to identify the type of their family. | Every child will be able to know the type of their family and relationships with and among family members. |
| | 8 | Lesson-10 Celebrating festivals | *Things related to festivals *Explanation through videos & story Telling | Role Play Card making | Interpersonal Relationship | Classification of things that we use on different festivals. | Cultural awareness, Knowledge about different religious festivals |

| MONTH | PERIODS | LESSON | Teaching aids and teaching technology | Activities based on experiential learning | Skills | Assessment | Learning Outcome |
|----------|---------|-------------------------------|--|---|---|---|---|
| November | 10 | Lesson-5 Food we eat | *Samples of different types of foods *Interactive and discussion method | Students will tell the types of food items in their lunch box. <u>Subject Integration</u> (Art)- Draw, label and colour – Different Types of Food | Critical thinking | Classify different food items into vegetarians and non vegetarians | Knowledge about sources of food and good food habits |
| | 8 | Lesson-11 Having fun | *Story telling | Make a list of recreational activities that you do at home. | Interpersonal relationships | Picture description Classify different games into indoor and outdoor games | Knowledge about different activities to be done in leisure hours. |
| December | 10 | Lesson-15 Plant Kingdom | *Samples of different types of plants and leaves. *Explanation through real samples. *Nature Walk | * Students will collect picture of different plants and paste them in scrap book. Subject Integration (Music) -Song on Save Trees | Reasoning, Sense of responsibility | List the things we get from plants. | Sensitivity towards nature. |
| | 6 | Lesson-14 Occupations | *Discussion method *Interactive method | Role play | Empathy, problem solving, sense of responsibility | MCQ | Dignity of labour. |

| MONTH | PERIODS | LESSON | Teaching aids and teaching technology | Activities based on experiential learning | Skills | Assessment | Learning Outcome |
|----------|---------|--------------------------------|---|--|-------------------------------------|------------------------------|---|
| January | 10 | Lesson-16 Animal Kingdom | *Riddles on animals *Explanation through examples from surroundings. | Students will speak few lines on role of animals in our life. | Empathy, Sense of responsibility | Oral questioning | We should be kind to animals. Importance of useful animals in our life. |
| | 10 | Lesson-!9 The Earth | *Globe, Charts of different landforms *Interactive and discussion method | To show them landforms and water bodies through globe. <u>Subject Integration</u> (Art) Draw and colour a Scenery showing mountains/hills and river. Also show houses and plants. | Observation skill | Activity on book page no. 98 | Ways to save Earth- Follow 3Rs Reduce Reuse Recycle |
| February | 8 | Lesson-20 Seasons | *Examples from daily life. *Pictures showing different seasons | Boat making activity Identification of seasons | Reasoning & decision making | Identify the season. | Knowledge about different types of seasons. |

| CLASS – 2 | GENERAL KNO | WLEDGE -GK FRONTIERS | PUBLISHER - P | M PUBLISHER PRIV | ATE LIMITED | AUTHOR- GAURA | V GUPTA |
|-----------|--------------------|---|---------------------------------------|---|-------------------|------------------------|---|
| Month | Period | Lesson | Teaching Aids and Methodologies | Activities (Based on Experiential Learning) | Skills | Assessment | Learning outcomes |
| April | | Unit- 1 General Awareness 1. Food Groups 2. Places in Neighbourhood | Discussion | Interactive Activities | Exploration | Objective Type Test | Understanding Different types of food Important places in the neighbourhood |
| | | Unit -2 Natural World 3. Animals and their homes 4. Uses of plants | Evalonation | Depict and learn | | Quiz | Awareness about flora and fauna |
| | | Unit -3 Science and Technology 5. Tools and their Users 6. Our sense organs 7. Water and its Sources | Interactive session | Interactive games | Creative Thinking | Oral test | Information about human body & technology Various tools and their uses Sources of water |

| Month | Period | Lesson | Teaching Aids and Methodologies | Activities (Based on Experiential Learning) | Skills | Assessment | Learning outcomes |
|-------|--------|--|---------------------------------------|---|---------------------------------|--------------------|---|
| May | | Unit-4 India and the World 8. Incredible India 9. Famous cities 10. Popular dishes 11. Traditional dresses 12. People at the top | Interactive session | Interactive games | Self-awareness Problem solving | Oral test | Exploring our mother land and its famous cities, cuisine, traditional dresses |
| | | Unit-5 Art and Leisure 13. Musical Instruments 14. How to tie shoelaces | Discussion | Quiz Enlist and five musical instruments | Discussion | Random questioning | Enhancing imagination and creativity Hands on experience on tying shoe laces |
| | | Unit-6 Sports and games 15. Board games 16. Sports arena | Let's Identify Explanation | Identify sports person | Exploration | Assessment | Understanding about various sports |

| Month | Period | Lesson | Teaching Aids | Activities (Based | Skills | Assessment | Learning |
|--------|--------|--|---------------------|--------------------------------|-------------------|------------------------|--|
| | | | and | on Experiential | | | outcomes |
| | | | Methodologies | Learning) | | | |
| | | Unit-7 Language and Literature 17. Fables and morals 18. Sound and | Group learning | Show and tell | | Random Questioning | Knowledge about Literature Enhancing Vocabulary |
| | | words | | | Logical reasoning | | |
| July | | | | | reasoning | | |
| | | Unit-8 Aptitude test 19. Measuring units 20. Odd one out | Interactive session | Numerical and verbal reasoning | | | Enhancing analytical and mental Ability |
| | | 21. Analogy | | | Problem solving | Assessment test | |
| | | Unit-9 Value | | | | | |
| | | education and life skills | | Role play | | | Fostering social |
| | | 22. First Aid kit 23. Use money | Group learning | | Problem solving | | interaction |
| | | wisely | | | | Oral test | |
| | | Unit-10 Mother Earth | | | | Oral test | |
| | | 24. Let's reduce pollution | | | | | Respect for |
| | | 25. How to grow | | Planting trees | Decision making | | Nature |
| August | | a plant | | and nature walk | | | |
| | | | | | | Objective tune | |
| | | | Brainstorming | | | Objective type test | |

| Month | Period | Lesson | Teaching Aids and | Activities (Based on Experiential | Skills | Assessment | Learning outcomes |
|-----------|--------|--|---------------------|-----------------------------------|---------------------------|------------------------|--|
| | | | Methodologies | Learning) | | | |
| September | | Unit-11 Health and Fitness 26. I love food Model Test Paper- I | Quizzes | Aerobics | Environmental sensitivity | Random Questioning | Importance of health and hygiene |
| | | | Explanation | | | | |
| October | | Second Term Unit-1 General Awareness 27. Garden terms 28. Road signs 29. Let's go shopping Unit-2 Natural world 30. Seeds in fruits 31. Babies of animals | Group Discussion | Interactive activities | Self-awareness | Assessment | Understanding different road signs Basic knowledge about shopping |
| | | 32. Sweet smelling Flowers | Group Discussion | Depict and learn | Exploration | Objective type test | Awareness abou flora and fauna |

| Month | Period | Lesson | Teaching Aids and Methodologies | Activities (Based on Experiential Learning) | Skills | Assessment | Learning outcomes |
|----------|--------|---|---------------------------------------|---|----------------------|--------------------|--|
| | | Unit-3 Science and technology 33. Body parts Quiz 34. Computer world 35. Our solar system | Discussion | Interactive games | Critical thinking | Quiz | Different body parts Input and output devices of computer Space exploration |
| | | Unit-4 India and the world 36. Places of worship 37. Famous Indians 38. Harvest festivals 39. Countries and their capitals 40. World | Discussion | Exploring India | General Awareness | Oral test | Exploring our Motherland and world Knowledge about wonders of world |
| November | | superlatives Unit-5 Art and Leisure 41. Art and essentials 42. Animation | Group Discussion | Let's do and learn | Imagination | Random questioning | Enhancing imagination and creativity |

| Month | Period | Lesson | Teaching Aids and Methodologies | Activities (Based on Experiential Learning) | Skills | Assessment | Learning outcomes |
|----------|--------|--|---------------------------------------|---|------------------------------------|-----------------------|---|
| | | Unit-6 Sports and Games 43. Identify the sports | Interactive session | Identify the game | Critical thinking | Random questioning | Understanding about various sports |
| | | 44. Games of the past | | | | Assessment test | |
| | | Unit-7 Languages and Literature 45. Group names 46. Paired up words | Discussion | Match the columns | Exploration | Awareness | Enriching vocabulary |
| | | Unit-8 Aptitude test 47. Grouping of figures and embedded figures 48. Coding Decoding 49. Ranking test | ICT modules | Word game | Awareness Logical reasoning | Random questioning | Enhancing analytic and mental ability |
| December | | Unit-9 Value Education and Life skills 50. Good or bad 51. Safety on road | Explanation | Oration: safety on road | Critical thinking Decision making | Assessment | Fostering social interaction |

| Month | Period | Lesson | Teaching Aids and Methodologies | Activities (Based on Experiential Learning) | Skills | Assessment | Learning outcomes |
|----------|--------|---|---------------------------------------|---|-----------------|-----------------------|----------------------------------|
| January | | Unit-10 Mother Earth 52. Are you nature friendly Unit-11 Health and fitness | Interactive | Poster: Save Trees | Problem solving | Oral test | Respect for nature |
| January | | 53. Yogasanas and their benefits | 36331011 | | | | Importance of health and hygiene |
| February | | Model test paper-II Ask more, know more! FUN TIME! | Group learning | Let's do and learn | Decision making | Random Questioning | |
| | | | | | | | |

COMPUTER

Books Recommended: TOUCHPAD (Plus Ver. 4.0)

| Month | Periods | Lesson | Teaching aids & | Activities | | Skills | Assessment | Learning Outcome |
|--------|---------|-----------------|---|---|---|-------------------------------|-------------------------|--|
| | | | methodologies | (Based on Experiential | | | | |
| | | | | learning) | | | 8 | |
| APRIL | 8 | Lesson-1 | Computers, Smart Class | Typing of different | * | To know different | Practical | Students will able to |
| | | More about | & Books | types of Computers | | types of computers | Assessment | differentiate between |
| | | a Computer | Discussion Method | ❖ Draw Landscape | | | | types of computers |
| | | | Explanatory Method | Scenery | | | | |
| | | | ❖ Reading | | | | | |
| | | | Explanation | | | | | |
| MAY | 8 | Lesson-2 | Computers, Smart Class | Draw Car in Paint | * | Know about the IPO | Practical | Students will |
| | | Working of | & Books | Brush | | cycle | Assessment | understand the IPO |
| | | a Computer | Discussion Method | Typing story in | | | | cycle |
| | | | ❖ Explanatory | WordPad | | | | |
| | | | Method ❖ Reading | | | | | |
| | | | Explanation | | | | | |
| | 8 | Lesson-3 | Computers, Smart Class | ❖ Customizing the | | Creativity | Practical | Students will be able to |
| JULY | ° | IPO Devices | & Books | desktop (Wallpaper | • | Cleativity | Assessment | Customizing the |
| | | | | & Screen Saver) | | | | desktop |
| | | | Discussion Method | Draw Rakhi, Flag in | | | | • |
| | | | Explanatory | Paint brush | | | | |
| | | | Method | | | | | |
| | | | ❖ Reading | | | | | |
| | - | 1 4 | Explanation | A T' O (| | F 111 1 1 1 | Donatical | Charles and II able to |
| AUGUST | 8 | Lesson-4 The | & Books | Typing & formatting text in WordPad | | Formatting text in WordPad | Practical Assessment | Students will able to change the size, colour |
| | | Keyboard & | & BOOKS | ❖ Draw Traffic lights & | | Woldrad | Assessment | & font of the text |
| | | the Mouse | ❖ Discussion Method | Boat in Paint Brush | | | | a rome or the text |
| | | | Explanatory | | | | | |
| | | | Method | | | | | |
| | | | Reading | | | | | |
| | | | Explanation | | | | | |

| Month | Periods | Lesson | Teaching aids & methodologies | Activities (Based on Experiential learning) | Skills | Assessment | Learning Outcome |
|-----------|---------|---|--|---|----------------------------------|-------------------------|--|
| SEPTEMBER | | | REVISOO | OF THE SYLLABUS A | ND PRACTICAL PAPER | ₹ | |
| OCTOBER | 8 | Lesson-5 Introduction to Word 2019 | Computers, Smart Class & Books Discussion Method Explanatory Method Reading Explanation | Introduction of Microsoft Word Components of MS- Word Formatting in MS- Word | ❖ Formatting text in MS-Word | Practical Assessment | Students will able to use the MS – Word & its Components. |
| NOVEMBER | 8 | Lesson-6 Let's learn Paint Lesson-7 Reasoning and Analysis | Computers, Smart Class & Books Discussion Method Explanatory Method Reading Explanation | Draw different scenes by using the Text Tool, Magnifier, Colour picker tool, Select option, Crop, Foreground and Background colour Know about Number Grid, Number Pyramid & Decoding | ❖ Creativity ❖ Critical thinking | Practical Assessment | Learn advance tools of Paint Brush Develop Computational thinking |
| DECEMBER | 8 | Lesson-8 More on ScratchJr | Computers, Smart Class & Books Discussion Method Explanatory Method Reading Explanation | Introduction of ScratchJr Learn different blocks in ScratchJr | ❖ Creating a Project | Practical Assessment | Students will able to create animated stories in ScratchJr |
| JANUARY | 8 | Lesson-9 Artificial Intelligence Around us | Computers, Smart Class & Books Discussion Method Explanatory Method Reading Explanation | Introduction of Artificial Intelligence Draw Robot in Paint Brush Create different scenes in Scratch | ❖ Creativity | Practical Assessment | Students will able to know about AI tools |
| FEBRUARY | | | REVISON | N OF THE SYLLABUS A | ND PRACTICAL PAPER | ₹ | |

SUBJECT - ART AND CRAFT Name of the book - ART GENERATOR Publisher- Seraphic Era 2025-2026

| MONTH | PERIOD | LESSION/ACTIVITY/ PROJECT | TEACHING METHODOLOGY | Art integration with subject | SKILL | LEARNING OUTCOME |
|-------|--------|--|-------------------------|---|-----------------------------------|---|
| April | 8 | 3- PUPPY AND BALL 4- FRUITS 5- MAKING FLOWERS 6- TORTOISE 7- BRINJAL 8- SOFA Visual art - house flag (Beas house) | Demonstration method | EVs-Card making with hand impression English Unit 1My bicycle. Draw a picture of bicycle and label it's all parts | Creativity skill | Enhances artistic expression and innovative thinking |
| May | 8 | 9-RANGOLI 10-FLOWERS 11 - ROCKET 12-FROG 13-BASKET 14- MUSHROOMS 15- CAKE Visual art - house flag (Ravi house) | Demonstration method | HINDI पाठ -3 ठेले पर बैठी सब्जियाँ पाँच सब्जियों के चित्र बनाकर उनमें रंग भरो EVS Draw, label and colour Different Types of Houses English Ch 2Out Out Create any toy with recycled material. Punjabi | observation and analytical skill. | Encourages attention to detail and perseveran ce |

| MONTH | PERIOD | LESSION/ACTIVITY/ PROJECT | TEACHING METHODOLOGY | Art integration with subject | SKILL | LEARNING OUTCOME |
|--------|--------|---|-------------------------|--|----------------------|---|
| | | | | ਮਈ-ਸਬਜ਼ੀਆਂ ਤੇ ਰੰਗਾਂ ਦੇ ਨਾਲ ਸੰਬੰਧਿਤ ਚਿੱਤਰ | | |
| July | 8 | 16- RABBIT AND SQUIRREL 17- CHRISTMAS 18 - BUTTERFLY 19-LADY BUG 20-TELEPHONE Visual art - house flag (Sutlej house) | Demonstration method | English Unit 2Poem It is Fun Draw picture or mask of any animal (from poem) MATHS Unit 4 Multiplication To find the product of two numbers by horizontal and vertical arrangements of ice cream sticks and bindi. | Creativity skill | Improves hand-eye coordinatio n and dexterity. |
| August | 8 | 21- DRUM 22- BIRTHDAY CAP 23- APPLE 24- PICTURE 25- FISH 26- CRAKERS Visual art - house flag (Yamuna house) | Demonstration method | Draw, label and colour Different Means of transport | Imaginative skill | Develops an understand ing of design, colors, and patterns. |

| MONTH | PERIOD | LESSION/ACTIVITY/ PROJECT | TEACHING METHODOLOGY | Art integration with subject | SKILL | LEARNING OUTCOME |
|-----------|--------|---|-------------------------|---|-------------|--|
| September | 8 | 27- DOG 28- TRAFFIC LIGHT 29-LADY BUG | Demonstration method | English Picture description Pg.no.22-23 Draw any aquatic animal nit - 6 Maths(fraction) Developed relation between 1/2, 1/4 and 3/ 4.Visualising the fraction using flash cards A colourful scarf | Imaginative | Encourages the use of eco-friendly materials. |
| October | 8 | 30- SCENERY 31- FISH 32- VASE | Demonstration method | Hindi पाठ -12सतरंगी परियाँ इंद्रधनुष का चित्र बनाना English Unit 3 ch.2(Between home and school) Ф Draw a beautiful scenery. | Observation | developing creativity. |

| MONTH | PERIOD | LESSION/ACTIVITY/ PROJECT | TEACHING METHODOLOGY | Art integration with subject | SKILL | LEARNING OUTCOME |
|----------|--------|--|-------------------------|--|--------------------------------------|--|
| November | 8 | 33- BEAR 34- FLOWERS 35-ICE CREAM 36-ANGLE | Demonstration method | EVS Draw, label and colour Different types of food English Unit 4 Poem (A show of clouds) Draw various shapes of clouds | Creative skill | Encouraging creativity. |
| December | 8 | 37. OBJECT DRAWING 38-Happy BASANT 39-BIRTHDAY CAP 40-FLOWERS 41- BIRD | Demonstration method | EVS Draw and colour a Scenery showing mountains/hills and river. Also show houses | Imaginative craft skill | |
| January | 8 | 42- OBJECT DRAWING 43-ROSE | Demonstration method | HINDI पाठ -3 ठेले पर बैठी सब्जियाँ पाँच सब्जियों के चित्र बनाकर उनमें रंग भरो | Imaginative and creative skill | Boosts self-esteem through handmade creations. |
| February | 8 | 44- OBJECT DRAWING 45- VISUAL ART | Demonstration method | EVS Draw, label and colour Different Types of Houses English Ch 2Out Out Create any toy with recycled material.Punjabi-ਪਾਠ-24 ਦੀਵਾਲੀ (ਦੀਵਾਲੀ ਦੇ ਤਿਉਹਾਰ ਨਾਲ ਸੰਬੰਧਿਤ ਵਸਤੂਆਂ ਦੇ ਚਿੱਤਰ ਬਣਾਉਣੇ ਸਿਖਾਏ ਜਾਣਗੇ। | Imaginative and creative skill | |

MUSIC

| MONTH | PERIODS | TOPIC | TEACHING METHODOLOGY | INTERGRATION WITH OTHER SUBJECTS | SKILL | LEARNING OUTCOME |
|-------|---------|---|-------------------------|----------------------------------|--------------------|----------------------------|
| APRIL | 10 | Gayatri mantra, geet, Alankars | Repetition | Pbi- madam ji namaste | Self awareness | Good manners |
| MAY | 10 | Bhajan -Prabho Aiso Baso & Alankars | Repetition | Hindi- Badal ki manmani. | ORGANISING ABILITY | Imagination, creativity |
| JUNE | | SUMMER VACATIONS | | | | |

| MONTH | PERIODS | TOPIC | METHODOLOGY | INTERGRATION WITH OTHER SUBJECTS | SKILL | LEARNING OUTCOME |
|-----------|---------|--|----------------|----------------------------------|----------------------------|---|
| JULY | 10 | Prayer-Jo mange | Repetition | | | |
| | | | | - | - | - |
| AUGUST | 10 | PATRIOTIC SONG HUM BHARAT KE VEER SIPAHI | BY USING PROPS | EVS- poem on good habits | SENSE OF RESPONSIBILITY | Good manners |
| SEPTEMBER | 10 | Revision | | • | Social Adaptability | It will generate tolerance and spirituality |

| MONTH | PERIODS | TOPIC | TEACHING METHODOLOGY | OTHER SUBJECTS | SKILL | LEARNING OUTCOME |
|----------|---------|---|-------------------------|--|-------------------|-----------------------------------|
| OCTOBER | 10 | Diwali Song –aaj Diwali | With actions | Evs-my family finger puppets Pbi-biba baal | CREATIVE THINKING | Learn about family |
| NOVEMBER | 10 | Children Day songs – bache mann ke sache | Verbal actions | | LOGICAL REASONING | DEVELOPS CALCULATIVE SKILLS |
| DECEMBER | 10 | CHRISTMAS SONG- Joy to tha world | REPITITION | Evs- save trees Hindi-Kavita muje chaand chahiye. | | Learn about nature creativity |

| MONTH | PERIODS | TOPIC | TEACHING METHODOLOGY | OTHER SUBJECTS | SKILL | LEARNING OUTCOME |
|----------|---------|-------------------------------|-------------------------|-----------------------|-------------------|-----------------------------------|
| JANUARY | 10 | WELCOME SONG – We welcome you | REPITITION | PBI- Bili masi do-do. | CRITICAL THINKING | Learn and affection about animals |
| FEBRUARY | FINAL | EXAMS | | | | |

Dance Syllabus Class 2nd

| Month | Periods | Lesson/activity | Teaching methodology | Integration with Subjects | Skill | Learning outcomes |
|-----------|---------|-------------------------------------|---|---------------------------|------------------------------------|--|
| April | 4 | Concept of beat | Counting the beats with Clap | | Knowing the importance of rhythm | Learning calculations in a rhythmic way |
| May | 4 | Concept of different body movements | By demonstration of different moves like sway, spin, push, pull, shake etc. | | Making the body fit & flexible | To learn different moves and steps in dance |
| July | 4 | Dance with a Seasonal song | By playing audio and showing the steps | | Flexible and active body movements | Learn freestyle dance moves |
| August | 4 | Dance in a patriotic song | Demonstrating the steps with the audio | | To evoke the spirit of unity | To know about the value of patriotism and love for nation |
| September | 4 | Pranam | By showing the steps and related videos | | Showing the gratitude in dance | Knowledge of the Tradition of Indian classical dance |

| Month | Periods | Lesson/activity | Teaching methodology | Integration with Subjects | Skill | Learning outcomes |
|----------|---------|-----------------------------|--|---|--|---|
| October | 4 | Concept of dual movement | With the help of music, related videos and giving demo of steps | | Understanding the concept of dual movement in dance | Gaining proficiency In the specific dance pattern |
| November | 4 | Zumba dance warmup | By playing audio and showing the steps | | Improves coordination | Boosts self- confidence & self esteem |
| December | 4 | Basic steps of Bhangra | Demonstrating the steps with the Music | | Knowing our traditional folk dance | To improve overall body coordination and balance |
| January | 4 | Dance with New Year song | By playing new year song and showing dance steps | | Physical / mental relaxation with entertainment | Welcoming New year with a rhythmic way |
| February | 4 | Folk Dance of any State | Demonstrating the steps with the Music | Subject: English Topic: Unit 5 something new (prepare dance of any state) | Fun activity and Knowing our traditional folk dance | To improve overall body coordination and balance |

| MONTH | PERIOD | LESSION/ACTIVITY/ PROJECT | TEACHING METHODOLOGY | INTEGRATION WITH SUBJECT | SKILL | LEARNING OUTCOME |
|-----------|--------|---|--|--|----------------------------------|--|
| April | 8 | *Warming Up Exercises *Walk Different Pathways *Running Activities *Game with Counting | Demonstration (By Part &Continue) | Number and Numeration (Math) | Speed, Endurance & Agility | Enhanced Physical Fitness |
| May | 8 | *Hurdle race *Basketball Dribble *Basketball Passing *Standing Kho-Kho | Demonstration (By Part &Continue) | Out-Out Visit to Playground and Play Different Games (English) | Speed | Improve Speed and Strength |
| July | 8 | *March Past *Frog Race *Personal Hygiene *Run Pick and Place | Demonstration (By Part &Continue) Lecture Method | It is Fun (English) | Coordination | Develop Self Care Skills |
| August | 8 | *Spoon Race *Personal Hygiene *Yoga *Obstacle Race | Demonstration (By Part &Continue) | Steps Of Washing Hands (EVS) Measurement (Math) ਖੇਡੋ ਤੇ ਗਾਓ (Punjabi) | Flexibility | Improve Strength And Flexibility |
| September | 8 | *Recreation Games *Callisthenic Exercise *Balance Activities | Demonstration (By Part &Continue) | | coordination | Improve Neuro Muscular Coordination |
| October | 8 | *Circuit Training *Sprints *Toss and Catch with Beam Bag | Demonstration (By Part &Continue) | Activities Related To Lungs and Heart (EVS) | Agility | Improve the speed ability |

| | | | | | | r - |
|----------|--------|------------------------|---------------------|---------------------|--------------|-------------------------|
| MONTH | PERIOD | LESSION/ACTIVITY/ | TEACHING | INTEGRATION WITH | SKYLL | LEARNING OUTCOME |
| | | PROJECT | METHODOLOGY | SUBJECT | | |
| November | 8 | *Shuttle Run | Demonstration | | Speed | Improve Speed and |
| | | *Kho-Kho | (By Part &Continue) | | | Strength |
| | | *Standing Broad Jump | | | | |
| | | *Basic Football Skills | | | | |
| December | 8 | *Walk on Balance Beam | Demonstration | | Strength | Improve Muscle Strength |
| | | *Jumping Activities | (By Part &Continue) | | | |
| | | *Recreational Game | | | | |
| | | | | | | |
| January | 8 | *Relay race | Demonstration | ਮੇਰਾ ਸਕੂਲ (Punjabi) | Accuracy | Improve Accuracy of |
| | | *Bounce And Pass | (By Part &Continue) | | Coordination | Throwing |
| | | *Throwing at Target | | | | |
| | | | | | | |
| February | 8 | *Activities with Hula | Demonstration | | Coordination | Improve Neuro Muscular |
| 100 | | Hoops | (By Part &Continue) | | | Coordination |
| | | *Moving With a Ball | | | | |
| | | *Throw and Catch with | | | | |
| | | Beam Bag | | | | |

JUNIOR LIBRARY ACTIVITIES 2025- 26 Class II

| SR.NO. | MONTH | ACTIVITIES | LEARNING OUTCOMES | |
|--------|--|--|--|--|
| 1 | April | Introduction to lib./spellings (library, librarian, books) Knowledge about library rules | They will know about library rules. | |
| 2 | May | Introduction to e – books. *Students will come to know about National digital library scheme. *Students will have awareness about traffic rules. | | |
| 3 | July | Guess and learn (Flesh cards)/book reading (Read aloud) | Students vocabulary will be improved. According to CBSE Reading mission teacher will narrate the story. | |
| 4 | August Story time / Riddles/ Tongue twisters * Riddles can support children's problem solving logic and critical thinking skill will learn moral values. | | | |
| 5 | September | Story time, Word games Students will learn moral values. | | |
| 6 | October | Festivals of India (Activities related with festivals) Students will know about different festivals of India. | | |
| 7 | November | Knowledge of indoor & outdoor games (Quiz) Knowledge about famous sports personalities. | Students will learn about indoor and outdoor games and famous personalities. | |
| 8 | December | er Story time & book reading / Quiz on Students will learn about Nation. National symbols | | |
| 9 | January | Quiz on swadesh manthan (Haryana) Introduction of holy book (Ramayan) | *Students will gain knowledge about state Haryana. *Knowledge of mythological characters. | |
| 10 | February | Final exam | | |